



Institute for
Sustainable Practices

Strategic Direction:

LCC Sustainability Conference

Friday, October 14, 2011

Time	Breakout Sessions Details	Location
2:15– 3:00	Breakout session #1	
	A. <i>Zimride</i> , Share the Ride – overview and successes of ride-sharing software – <i>Paul Thompson and Amy Fox</i>	CML 19/225
	For too long we have driven our cars with empty seats. Zimride is a simple way to find friends, classmates and coworkers going the same way you are. Combining social networks and our proprietary route-matching algorithm, we've made it easy to share the seats in your car or catch a ride. Zimride empowers you to create social, sustainable and convenient transportation. Together we can get anywhere. By focusing on college, university and corporate communities, we are able to build the critical mass of users necessary to sustain Zimride as a reliable form of transportation. Our approach leverages social trust and hands-on marketing efforts to deliver significant savings for schools and corporations of various sizes and commute profiles. Learn about history, success stories and next steps in this session.	
	B. Learning Garden tour – <i>Rosie Sweetman</i>	CML 19/100 - Tour
	This tour will be an opportunity to have an in depth understanding of the LCC Learning Garden, as it is on the ground, in the kitchens and in the classrooms. New garden projects, teacher/student opportunities and fall growing techniques will be highlighted topics. There will be opportunities to taste in-season crops as well as get tips on how to incorporate the Learning Garden into student's lives through their own educational goals.	
	C. The Health Impacts of Climate Change and Understanding the Psychosocial Issues – <i>Susie Cousar</i>	CML 19/220
	In this session we will explore new health and climate information, look at the connections between ecosystems and human health, problem solve community and individual solutions and actions to these new problems and discuss how this information may impact our emotional well being and motivation for making change happen. Topics that will be covered include: Emerging infectious diseases and the links to human related ecological damage, health and social-related impacts of changing weather patterns and intensity, access to basic needs like water, clean air and food, the psychology of denial and how to move beyond this to empowerment and action.	
	D. Cutting Print Waste and Innovative Recycling – <i>Greg Morgan, Barbara Barlow and Alyse Stone</i>	CML 19/205
	Lane will be implementing a new system that will provide more printing options for students and staff during Fall Term. Come learn how to reduce your carbon, ink, and budget footprint by using the new tools effectively.	
	E. Climate Change for Skeptics (and the People who Love Them) – <i>Russ Pierson</i>	CML 19/214
	This session offers understanding, both for those who aren't quite sure about "global warming" and those who can't understand why anyone would continue to doubt climate change science. The presenter will provide academic resources for the honest skeptic to explore and provide a framework of understanding and a way forward for those who want to engage in conversation with the skeptics in their lives. As a GreenFaith fellow (http://greenfaith.org/programs/fellowship) and Certified Sustainable Building Advisor (cSBA), the presenter is a doctoral student especially interested in how our faith story impacts our willingness to engage in frank dialogue about climate change.	

Time	Breakout Sessions Details	Location
3:15– 4:00	Breakout session #2	
	F. Nature Trail Hike – <i>Wendy Simmons</i>	19/100 - Tour
	Nature Hike around Lane's Campus. Discover the beauty around you, as well as new places to walk. This session will take you on hilly dirt and bark trails, some grass and some asphalt. You will breathe clean air, improve your circulation and reinvigorate your muscles as we travel at a moderate pace. Please dress appropriately and wear athletic shoes. Check out http://www.lanecc.edu/wellness/documents/GrassandDirtTrailsupdatedsmall.pdf for a map of this 2.5 mile loop.	
	G. Recycling Education Center Tour – <i>Mike Sims</i>	19/100 - Tour
	Learn how Lane Community College is transforming the way we handle recycling and trash to increase revenue and result in more trash avoidance. Topics discussed will include processing and collection changes, methods for enhancing revenue and savings, and how the Recycling Education Center provides more opportunities for staff and students to engage with the recycling program.	
	H. Using Androgogy: Tools for infusing environmental education into course content – <i>Dr. Lisa Aherin</i>	CML 19/214
	As instructors attempt to understand how to engage our diverse population of students better, the application of adult learning theories into our instructional methodology provide a useful tool to increase student engagement and content retention. By applying theory instructors may be able to better facilitate adult learning in the classroom setting. This session will focus on using the adult learning theory of Androgogy to provide a framework for instructors to infuse environmental education into course content effectively.	
	I. Personal Space: How are Energy Efficient Building systems human? – <i>Anna Scott</i>	CML 19/220
	Personal Space: How are Energy Efficient Building Systems Human? This session will outline the similarities and interdependency between the human body and energy efficient building systems at Lane Community College. <ol style="list-style-type: none"> 1) Learn about how human body and behavior is the fundamental building block for achieving Lane's Climate Action Plan energy goals. 2) Understand basic steps for creating comfort and energy efficiency in your daily life at Lane Community College. 3) Gain skills in using positive energy efficient behavioral examples for developing student curriculum and staff training. The conclusion will outline how implementation of positive energy efficient behavior and actions can benefit the Lane's Climate Action Plan and Sustainability pedagogy.	